

Inclusion Flowchart

When a teacher is concerned about a child's learning or behaviour, we work through the waves of support.

Wave One	When a teacher initially has concerns about a child, they record concern on
	CPOMS, raise concerns in Pupil Progress Meeting or have a conversation with the Inclusion Lead.
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	Apply Wave 1-2 strategies with support of the SENCo and/or Key Stage Lead
	Review after <u>4 weeks.</u>
Wave Two	If progress has not been made, SENCO and class teacher to review.
	CENCe due noise/to another and recents with represents to show a series and
	SENCo drop in/team teach and meets with parents to share concerns.
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	Agree Wave 2 actions – this will be recorded on the Data Dashboard.
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	Review after 6 weeks and share with parents. Add child to SEND register
	where appropriate.
Wave Three	If needed after review, SENCo to make Wave 3 referrals.
	Action Wave 3 advice.
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	Review after <u>6 weeks</u> and share with parents.
	Continue with Wave 1 & 2 actions Seek further Wave 3 advice
	Consider EHCP/SENIF application.